

**Empowering Educators, Enriching Early Years**

**Who Are We?**

Classroom Connections Consulting Services (CCCS) is an Early Childhood Education Consulting Group. We provide expert training, professional development, assessment practices, analyzing data, coaching, planning and resources for educators, professionals and programs serving preschool and early grade children. We provide a relationship-based process designed to build capacity for your specific program. Our approach is collaborative and strength-based with a focused process of goal-setting, implementation, and reflection. The individualized plans provide ongoing, active support which directly translates newly gained knowledge into practice.

**Our Approach**

 Classroom Connections Consulting Services focuses on evidence-based practices and skills for educators. We work with clients to conduct evaluations of early childhood programs and provide recommendations. Each early childhood program has unique needs, which cannot be generalized to the larger population. Our consultation services are tailored to address the individualized needs of each early childhood program. CCCS has a 5-step process that is developed jointly with staff and leaders.

* **Consultation**-initial meeting to discuss site specific needs (needs assessment)
* **Observation**-on-site visits to view teaching in action
* **Goal Setting-** in conjunction with leaders and staff, developa plan of action
* **Implementation**-active, on-site engagement to implement specific developed goals, may include modeling, professional development, resources and/or active coaching
* **Evaluation-** on-going reflection, assessment and/or adjustment, if needed, of previously developed goals and implementation

**Services**

Classroom Connections Consulting Services offers a wide range of consulting services that can be customized to your specific program or organization. Our team has extensive experience across the field of Early Childhood Education. Our consultation services are inclusive, but not limited to:

* Long-term or short-term services that focus on Developmentally Appropriate Practices and Developing a Professional Learning Community.
* Professional Development Training.
* Social/Emotional learning
* Challenging Behaviors
* Developmentally Appropriate Play and Learning
* Developing Relationships with and amongst Staff and Families
* Early Literacy
* Classroom Assessment
* Coaching
* Family Engagement: Successful Strategies for Culturally Responsive Communication and Relationship Building
* Analyze and utilization of Assessment Screening Data (ESI-R, ASQ-3, Brigance etc.)
* **Preparation for a CLASS® Monitoring Review**
* **Preparation for an ECERS® Monitoring Review**

**Experience**

Classroom Connections Consulting Services has highly effective NYC and NYS certified, experienced educators with over 30 years of coaching, facilitating, and teaching experience. All facilitators have in-depth knowledge of Early Childhood and Elementary Education with demonstrated proficiency in training and development as well as classroom management and curriculum-based instruction, which includes knowledge of best practices in Elementary and Early Childhood Education.

CCCS employs an experienced staff with excellent communication, leadership, and management skills. Each staff member is trained in Early Childhood Standards, Developmentally Appropriate Practices Coaching Competencies and Authentic Assessments Systems including but not limited to; DRA, ESI-R, ASQ-3, ECERS, and CLASS.

***Topics***

* Building Relationships with Students, Staff, Parents, and the Community
* Tools of Autonomy
* The Learning Environment (room set-up and materials)
* Morning Meeting
* Literacy in Early Childhood Education
* Math in the Early Childhood Classroom
* Science in the Early Childhood Classroom
* The Value of The Arts and Arts Activities
* The READ Program (Reading, Engagement, Arts/ Crafts & Dance)
* Planning and Scheduling
* Managing Student Behaviors
* Creating A Culturally Responsive Classroom
* Early Childhood Learning Centers and Guided Play
* Assessment in Early Childhood Education
* Developing and Utilizing Questioning Techniques in Early Childhood
* CLASS Strategies
* Classroom Student Observations
* Developing and Utilizing Classroom Displays
* Family Conferences
* Really Seeing Children
* Direction for Directors
* Teaching Leaders How to Lead

***Consultants provide value in the way of knowledge, guidance, and most importantly, impact.***



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***A State Certified Minority Women Owned Business***